

Wildcat PYP Newsletter



Upcoming Events

- Oct 26 – End of the first quarter
- Oct 27 – Beginning of the second quarter
- Nov 6 – Report Cards
- Nov 11 – Veteran’s Day – Holiday
- Nov 20 – Progress Reports (in Parent Portal)
- Nov 23-27 Thanksgiving Holiday



We’re on the Web!

<https://www.rcboe.org/copeland>

Reminders

Please complete the **Title One Survey** located on our website. **Your input matters!**

[COPELAND ELEMENTARY 2020 - 2021 Title I Parent and Family Engagement BOY Survey](#)

Teacher of the Month:

Mrs. Ginn – 1st Grade

Staff Member of the Month:

Ms. Walton – Head Custodian

Why Inquiry through Play is Important

Children are curious by nature. They learn quickly and absorb information from all areas of their lives (Inquiry through Play 2020). This is one reason the IB program values inquiry-based play. Children develop a variety of skills through play. These skills include:

Research skills – observing, recording, drawing

Social skills – relationships, making friends, developing language

Thinking skills – problem solving, critical thinking, creativity, knowledge

Communication skills – listening, interpreting, speaking

Self-management skills – dealing with challenges, developing responsibility, manage emotions.

You can support your child during play time at home as well. The IB has the following suggestions for parents:



Materials – Games, art supplies, costumes, boxes, commercial toys, etc.

Space – Inside and Outside

Time – uninterrupted so they may become deeply involved in the activity

Allow for some mess – play is rarely neat and contained.

Join in – Respect the rules and decisions and support the play.

Play time is a powerful teaching tool that is incorporated throughout the early years in the PYP. Please visit ibo.org for more information on how you can support your child in inquiry-based play.

IB Publication: Inquiry through Play – Supporting Parents 2020.

Please contact Yvonne Mailhot – IB Coordinator for a copy of the publication. Mailhyv@richmond.k12.ga.us

PYP Unit Plans – Program of Inquiry

First through fifth grades will begin the second unit in the PYP Program of Inquiry. Students grades 1-5 are required to study six transdisciplinary units per year. Pre-K and Kindergarten complete four which allows additional time

for inquiry-based play. Pre-K and Kindergarten students will study the theme How We Express Ourselves. First grade through fifth grade will study the unit, How We Organize Ourselves. Each unit runs from a minimum of four

weeks to a maximum of six weeks. This time frame provides students the ability to learn their content standards through the lens of the chosen theme. The time frame provides time for in depth inquiry into the theme and connect learning to the real world.

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Learner Profile of the Month:



Communicator

I can share my ideas with others in many ways, and in more than one language. I listen to others.

CANVAS – By creating an observer account, parents have the ability to view their student's course content as an observer in the course. **Parents must first set up their own parent account using the online version.** To get started you must have the following:

1. To create an account and link to your student, your student must first log into Canvas <https://rcboe.instructure.com> on a computer (not a mobile device) with their Richmond County email and password.

2. Once logged in, the student will navigate to Account in the top left menu and click on settings. From settings, you will click on the Pair with an Observer button on the right side to generate a pairing code to share with the parent who is creating an observer account (or who will be adding the student or an existing observer account)

3. The student must be enrolled in courses before you can join as an observer



Questions that Support Play

Inquiry Through Play – PYP Supporting Parents 2020

Approaches to learning	Examples of questions to support your child in play
Thinking skills	I wonder what would happen if you ...? I wonder why you chose...? Why do you think...? How do you know...? What do you think made this happen?
Research skills	I wonder what would happen if you ...? How can we find out more about...? What do you think will happen next?
Communication skills	Will you tell me about what you are doing? What happened when you...? How could you share your learning with ...? (e.g. talking, drawing, writing)
Social Skills	Can ... do anything to help? Can ... join in? How could ... help you solve this problem? What would ... do in this situation? When you have finished with the ..., can ... have a turn?
Self-management skills	What might be another way to solve this problem? Is there another way to try this? What might be your next step?

Activities to try at home

The IB Publication, *Inquiry Through Play - Supporting Parents in the PYP 2020* is available to download from ibo.org. Within the publication are tips and ideas for support your student through the program. Below are a few strategies suggested by the document to engage your child in inquiry-based play.

Treasure sorting	Learning by Talking	Literacy Support	Math Support
Look around your home with your child and ask your child to choose a few objects from different rooms. As you go, talk about some of their choices. Have your child sort them into groups in whatever way then want.	Ask your child about their thinking, how they decided to sort the objects. Why do you think these go together? Can you think of another way to sort them? Let them explain their own thinking.	You can ask your child to sort the objects from biggest to smallest. Look for books online that relate to size (or whatever sorting method you choose) After reading, visit an online museum and ask your child to hunt for big and small things.	Ask your child to create a chart or graph on the size of the objects. Discuss bigger and smaller items in terms of weight. Ask your child to make predictions before weighing or measuring the objects.